Testimonials:

Our son has been tutored by Lindsay now for the past 2 years - we have noticed a big improvement with his spelling and mathematics. This has also helped our son’s confidence in his daily schooling and he now has started to enjoy school again . Thanks Lindsay- Jason and Allison Langer

My daughter Tilly began tutoring with Lindsay in April 2015 after being advised by her teacher that she needed tutoring or she would need to repeat year 4 (something we desperately wanted to avoid). After trying other tutors and not being entirely satisfied we finally found Lindsay.

Once we began tutoring with Lindsay, the turnaround in my daughters attitude towards learning was astounding, she was finally engaging with her lessons at school and there was a dramatic increase in her self esteem as she was able to keep up with her class mates, she was even happy to do her homework without a battle!

Lindsay takes a holistic approach towards tutoring, looking at your child's strengths and utilises their skills to build on any weaknesses.

The tutoring with Lindsay has had a positive impact in many areas of our lives and we would highly recommend Lindsay to anyone who is looking for high quality individualised tutoring for their child.

Yvonne Munce

Our children love going to Lindsay's!! Yes you read that right - they LOVE going to learn! Lindsay has the ability to tap into each child's strengths and weaknesses and he makes learning fun! Our children's grades have improved more so, our son just got awarded a distinction in a science competition! Thanks so much Lindsay 😀😀😀

Lesley Ryder

My daughter has been seeing Lindsay for about a year now. The improvement in her reading and writing is amazing. She has gone from getting 2s on her report cards to getting 4s. I'm always telling people Lindsay is one of those people who you just have a conversation with and you learn something. I plan to start tutoring for my 2 boys with Lindsay asap. He is always friendly and understanding of life’s circumstances. Cherie Anderson